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CLEARINGHOUSE RULE 01-069

Comments

[NOTE: All citations to “Manual” in the comments below are to the Administrative Rules Procedures Manual, prepared by the Revisor of Statutes Bureau and the Legislative Council Staff, dated September 1998.]

2. Form, Style and Placement in Administrative Code

The material in SECTIONS 5 to 9 should be reordered in the following manner: SEC. 6, SEC. 8, SEC. 5, SEC. 9 and SEC. 7.

5. Clarity, Grammar, Punctuation and Use of Plain Language

a. The reference in s. PI 16.02 (3) to “the test” is ambiguous; if it is intended to refer to the test given under s. 118.30, Stats., it should be changed to include that information.

b. In s. PI 16.05 (1) (intro.), the requirement would be clearer if it referred directly to “testing” a limited-English proficient student rather than “including” a limited-English proficient student in a test.

c. In s. PI 16.05 (2), the agency might consider referring to “any tested subject area” instead of “each tested subject area” in order to allow alternative assessments to be used selectively, as appropriate. Also, in this section, a comma after “used” in the last sentence would clarify its meaning.